



# COLLEGIUM

SURYA SEN MAHAVIDYALAYA (NAAC ACCREDITED)  
Block-B, Surya Sen Colony, Siliguri- 734004, Jalpaiguri

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SURYA SEN MAHAVIDYALAYA NEWS LETTER

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## FIRST WORD: FROM THE PRINCIPAL'S DESK



**Editor-in-Chief**  
Dr. P.K. Mishra  
Principal, SSM

The dark shadow of "Corona" seems to have taken a backseat finally, allowing the educational institutions to return to normalcy. Student-Teacher interactions in classrooms, practical hands-on experience for the students, educational tours – all have resumed bringing a satisfaction to all. The students of SSM have engaged in wall magazine publication, poster presentation, seminar presentation, workshop and other co-curricular activities. Our NSS team – ever active as usual have relentlessly carried on their social activities like food distribution, blood donation and various public awareness activities. Apart from Jabravita, our NSS team temporarily adopted one more village, Dhaknikata and are carrying out literary mission overthere.

In this issue, we have focussed on the Challenges and New Directions of Teacher-Student Relationship (TSR) in Higher Education in this 21<sup>st</sup> Century and have tried to bring forth the views of both teachers and students from different sectors – where the different elements of a strong TSR have been discussed. We hope it will be beneficial to both the teachers and students making the foundation

## সভাপতির কলমে



**Chief Patron**  
S.J. Jayanta Moulik  
President, GB,SSM

করোনার তৃতীয় ঢেউ ও সেই পরিস্থিতি সামলে যাবে আপন ছন্দে ফিরতে শুরু করেছে গোটা পৃথিবী এবং শিক্ষাজন, সেই আবহেই সূর্যসেন মহাবিদ্যালয়ের মুখপত্র "কলেজিয়াম" এর ভলিউম --৫ এর প্রথম সংখ্যার প্রকাশ। শিক্ষার্থীদের সার্বিক উন্নয়নে শিক্ষকদের সাথে তাদের সম্পর্ক জীবনে চলার পথে অন্যতম পথপ্রদর্শকের ভূমিকা পালন করেছে যা যুগ-যুগ ধরে সমৃদ্ধ করেছে তাদের জীবন। সময়ের সাথে সাথে এই সম্পর্কের রূপরেখা বদলেছে, সাবলীল হয়েছে। তাই এই মুখপত্রটি সময়ের দাবী মেনে "একবিংশ শতকের ছাত্র-শিক্ষক সম্পর্কের সমীকরণ তার অভিমুখ সংক্রান্ত ভাবনা" শীর্ষক আলোচনার অবতারণা করেছে, যেখানে বিদগ্ধ ব্যক্তিদের পাশাপাশি আজকের ছাত্রসমাজ ও বিগত দিনের ছাত্রদের সুচিন্তিত ভাবনার আলোকে আমরা আলোকিত হব, যা এই সময়ের এক মূল্যবান দলিল।

সর্বোপরি এই মহাবিদ্যালয়ের বিভিন্ন বিভাগ ও সেল নিরন্তর নীরবে কোভিড ও কোভিডোত্তর পরিস্থিতিতে অনলাইন বা অফলাইন মাধ্যমে শিক্ষাদান বা অন্যান্য কর্মপরিচালনা করে গেছে যা নিঃসন্দেহে প্রশংসার দাবী রাখে। তাই মহাবিদ্যালয় এর কান্ডারী তথা ক্যাপ্টেন অধ্যক্ষ শ্রী প্রণব কুমার মিশ্র, সমস্ত বিভাগীয় অধ্যাপকগণ, শিক্ষাকর্মী সকলকেই আমার আন্তরিক অভিনন্দন। এই "কলেজিয়াম" তাদের ঐকান্তিক প্রয়াসের ফসল, সেই সাথে এই মহাবিদ্যালয়ের সঙ্গে সম্পৃক্ত হতে পেরে আমি আনন্দিত।

**Health is the greatest gift, contentment the greatest wealth, faithfulness the best relationship – Buddha**

## Life skill and well being cell



### Invited Talk on "Importance of Mental health for healthy life"

An invited Talk on "Importance of Mental health for healthy life" was organized by Life Skill and Well Being Cell in collaboration with IQAC on 26.04.2022. The main speaker was Smt. Sanchita Das, Dept of Sociology. 40 students and 10 teachers participated in the program.



### "How to Celebrate Life with a Positive Mindset"

An invited talk was organized by Life Skill and Well Being Cell in collaboration with IQAC, SSM on the topic "How to Celebrate Life with a Positive Mindset" on 27.04.2022. Deliberation was done by Mr. Arkaprava Mitra, Dept of Physics. 65 students and 10 teachers participated in the program.



## Rethinking teacher-students relationship in higher education in 21st century: challenges and new directions

### Assistant Professor's (University) Insight



Anuj Bhattacharya,  
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**T**eacher or 'Guru' is a term we all are familiar with. A teacher is an undividable part of our life since times immemorial. Be it the Vedic era or be it the age of 5G, teachers have played an immensely crucial role in all our lives. The quote "Gurur Brahma Gurur Vishnu Gurur Devo Maheshwarah, Guru Saakshaata Parabrahma Tasmai Shri Gururue Namah" defines a guru as a generator, organizer, destroyer and the supreme god or almighty.

A successful teacher is mandatorily not the one who knows well, but the one who creates a positive, creative and life changing impact on his / her students. Now comes the part where we can say that a teacher is not complete without the students and vice versa. Teacher Students relationship is a topic which is keenly studied through ages and lot of research has also been done, both qualitative and quantitative. As the trends of technology and society changes, so does the teacher student relationships. In early ages, we have seen the students and disciples touch the feet of teachers as a mark of respect. That's no more in today's world but that doesn't mean the respect toward teachers have gone down.

We have witnessed tremendous development of technology and TLMs during the 21st century. Now, everything can be accessed with the help of internet and a click. A student can learn from a teacher who is thousands of kilometres far with the help of specific tools and platform on the internet. In addition to that, the COVID pandemic has completely changed the way of teaching learning delivery methods.

Higher education is a sector which is considered to be Nation Building. Studies show that a positive relationship between teacher and student is always beneficial. Students who have developed positive relationships with their teachers are happier, and more enthusiastic about being in school / college, and achieve greater academic results, resulting in a better career and better life. We have seen multiple scenarios where the adult and teenagers have shared their problems with teachers rather than their parents. With the advances in technology and society, the stress and depression levels amongst students have also come up resulting in suicides, intoxication, drug abuse, etc. There is a huge role of teachers in rehabilitation of these situations. Both the government and private educational institutes are now emphasizing on character building of students rather than textbook and blackboard knowledge.

There are lot of challenges in the path of being a proper teacher who not only teaches in the classroom, but also tries to be a mentor to all of his / her students at an individual level. The challenges include different personalities, traits and knowledge level of the students, their backgrounds, family influence, etc. Lot of efforts are being taken to bridge this gap. Extensive teachers' training programs, FDPs at regional, national and international levels are being conducted and our government is also coming up with new initiatives. The New Education Policy 2021 is one such impeccable example of improving the curriculum and teacher student relationship.

Being the faculty of a reputed private University in the state of Sikkim, I would specially like to highlight about the gap between teachers and students of HEIs mentioned above. As compared to the time few years back, the thought process and perception of students have changed considerably and this has impacted the overall teacher student relationship at large. Social Media plays a huge role in the thought process of students these days. Some may think that they don't need the support of teachers at all and they can learn everything online. This may be true to some extent but a relevant example could be learning how to fly an aircraft. The learner can know all the switches, buttons and controls of an aircraft but when it comes to real life flying, an instructor or teacher is much required to share the experiences and real-life scenarios. This leads to proper learning and implementation of the knowledge in real life & real time situations. Teacher student relationship is built on trust and performance. Once the student starts to think of the teacher not only as a teacher, but as a mentor and friend in need, wonders start to happen. From personal experiences, I can say that the students of 21st century expect their teacher not to be conventional. They expect the teachers to be very friendly, understanding, caring, flexible, dynamic and fresh. It's indeed a talent if the teacher can understand these expectations and moulds the delivery methods as per the students' expectations.

With the improvement in technology, we have seen extremely knowledgeable, flexible and charismatic teachers, not only in Colleges / Universities, but also in online platforms like Unacademy, Byjus, etc. YouTube is one such platform where we have numerous examples of influential teachers who are building career of students by providing free online education for Higher Education and Entrance purposes.

If we talk about the future and the way ahead, we must say that the future is very bright for the students as well as the teachers. In India, we have a huge pool of students in higher education and every effort is being made to equip the teachers and students to be at par with the world level of education so that the future of the students become bright and we must admit the fact that even one successful student brings the best of the happiness for a teacher.

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### Assistant Professor's (College) Insight



Dr. Pathik Roy  
Assistant Professor  
Department of English  
St. Joseph's College  
Darjeeling

**T**he relation between a teacher and a student is essentially a symbiotic one. Indeed, each bring the other into existence: the idea of a teacher without a student or vice versa is manifestly absurd. However, to go beyond this essential premise and to explore the manifold nuances of this age-old relationship in the 21st century and specifically in higher education requires some preliminary contextualisation.

Ideally speaking, a college or a university is a space where young minds are nurtured to engage both creatively and critically with both local and global structures of thoughts/feelings in a self-conscious process of "becoming." Hence institutional spaces engage in complex ways with the larger narrative of socio-cultural discourses that shape the popular



imaginary of the times. Today we live in a world that is shaped by consumerism, technology, social media and neo-liberal market forces. To this is added a normalisation of a culture of violence along several registers, from inter-personal to the environmental. Consequently, we need to locate the teacher-student relationship in this somewhat unpromising societal milieu.

Though the life and times of the gurukul is no more, yet some things don't change. For instance, the stature of the teacher as a role model who is emulated, quite often unconsciously, by students has not changed. This transports the relationship into an ideal space untouched by the sordid imperatives of mundane lived realities. The teacher therefore remains a teacher both inside as well as outside the institutionalised pedagogical space.

The pedagogical space of the classroom in colleges/universities must be transformed into a platform of dialogic engagements where alternative modes of thoughts can be comfortably voiced, contested, debated and assimilated. This of course needs a relationship based on openness and trust between the teacher and students. The teacher must inspire the students to think and more importantly inspire confidence among the students that it is acceptable to think differently as long as it is backed by an informed and critical engagement. It is pertinent to note that not all students experience the classroom space equally. Most classes today are multicultural, multi-ethnic and multilingual in nature inscribed by registers of class, caste, gender and varying access to support structures and material resources. Consequently, it is at once a challenge and a great responsibility of the teacher to create a socially just and inclusive class where marginalised sections are made visible and their voices are heard.

Today the word "teacher" is polysemic for it carries strong overtones of a mentor, a counsellor and a facilitator and a teacher student relationship is based on a mutual passion for knowledge. In a society that is propelled by a culture of consumerism, crass mercantilism and impersonal technology, the students are apt to lose their bearings and mess up their priorities. A voyeuristic/exhibitionist social media has ushered in an era of deep insecurities. The virtual has scored over the real. Youngsters with thousands of virtual friends are intensely lonely, unable to communicate and bond meaningfully with fellow humans. Violence in all forms have become almost normative. Such desperate times require a still centre of refuge and restitution. This is where the teacher steps in as the still centre of a turbulent flux: an empathetic listener and a wise, trusted confidant and advisor who helps the student to turn inwards to seek communion with the self.

Finally, a teacher-student relationship is also one based on a mutual passion for knowledge. The passion the teacher has for what he teaches must be infectious. However, higher education is not just knowing, it is feeling too. There is as much emotional investment in it as intellectual. Today technology has provided equal access of learning resources to both teachers and students. But there is one thing technology cannot achieve which the teacher can. The teacher can make the students feel about what they learn placing it in larger narratives, giving it contextual framings along social, cultural, religious and political registers leading to both emotional and cognitive investments. However, none of this is possible unless the classroom space is energised through a teacher-student relationship that is meaningful, open, liberal, trusting and non-judgemental.

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## Point of view of Alumni of Surya Sen Mahavidyalaya



Subhankar Paul  
SACT, Islampur College,  
Alumni of Surya Sen  
Mahavidyalaya

Education is the foundation of a country and has great significance to individuals and society. Teacher-students relationships therefore play an important role in both teachers' and students' experiences in higher education. Although teacher-student relationships lie at the heart of teaching and learning, measuring these relationships presents unique challenges. A teacher fosters positive bonds with students by creating a constructive class room climate, treating students with care, having high expectation for all students and maximizing success for each student. Positive relationship between teachers and students enhance student receptivity to introduction. If a teacher has a good relationship with students then students will more readily accept the rules, procedures and disciplinary actions. The best way to accomplish this is by having constructive interactions with students and building and maintaining relationships. Positive relationships result in better experiences for the students, a more productive learning environment, and higher academic achievement.

Traditionally teacher-student relationships were based on thinking that the teachers have the basic authority and know what is best for the students. Students were viewed as inactive recipients of knowledge who always say yes to academic demands without questioning. First job of teachers is to make sure that we learn our students, that we connect with them on a real level, showing respect for their culture and affirming their worthiness to receive the best education possible. The mission of teachers around the world is to create an environment in which students, in addition to the desired knowledge and competencies, will develop personality, creativity, goodness and wisdom harmoniously. It is believed that with this they will be able to contribute to the further development of various areas of human activity, such as education, culture and health, for the benefit of society as a whole. Higher education teachers should raise awareness and reconsider their own approach to teaching students, so that the learning process is as high quality and successful as possible.

However, such a relationship is very challenging and is not easily built because it is a dynamic, complex & sensitive process that gradually develops. The summarized and synthesized challenges that higher education teacher faces when developing this kind of relationship with their students can be categorized in ten main topics- 1) Understanding the different learning challenges amongst students, 2) Student Family Problems, 3) Lack of funding, 4) Lack of effective communication, 5) Being encouraging and motivating under challenging times, 6) Disciplining students, 7) Endless Paperwork and extended working hours, 8) Time management, 9) Pressure from higher authority, 10) Tiredness.

Bearing in mind that the challenge of motivating students may be more difficult than it once was, the classroom practice related to motivation often mentions the quality of teacher-student relationships as a critical variable. High-quality relationships can motivate students to learn and engage in fewer disruptive behaviors. Here are ten practical and easy ways to improve teacher-student relationship- 1) Get to know the students by name as quickly as possible, 2) Get to know some personal things about each student, 3) Conduct a value analysis discussion about some current event or topic, 4) Provide positive comments when appropriate, 5) Be positive and enthusiastic when teaching, 6) Show students that you are not only interested in them but also that you care about them, 7) Avoid the

“A caring teacher-student relationship is characterized by mutual trust, attention, respect and the teacher's response to the needs, interests, and affinities of students



use of threats and punishment, 8) Do not play favorites 9) Create a supportive classroom environment, 10) Create an environment where questions and answers even wrong answers are encouraged and valued.

A caring teacher-student relationship is characterized by mutual trust, attention, respect and the teacher's response to the needs, interests, and affinities of students. The value and importance of this type of relationship between students and teachers in higher education have been increasingly explored in the last decade. Positive interaction creates peaceful environment, but negative interaction leads to stress, anxiety and aggression in students. Teacher's positive relationship helps to promote students academic growth. Teachers who emphasize positive aspect of students rather than negative aspect help the students to be more forthcoming with positive behavior. Developing and nurturing a caring teacher-student relationship for higher education teachers is no easy task. In their practice, caring teachers face a variety of challenges. It is very important that teachers are aware of these challenges so they don't prevent them from connecting with their students. For developing and nurturing relationships, it is very important that teachers and students adhere to agreed relationship boundaries and rules of conduct and those they meet each other's expectation. In this way, they will create an atmosphere in which everyone can learn from each other. Although higher education teachers in their practice face many different challenges in achieving caring relationships with their students, and are therefore often confused by their role, this does not mean that it is impossible to achieve them. With continuous and informed reflective practice, quality, timely and effective professional development, in which they can enrich their knowledge and develop the necessary competencies, and with the appropriate support, higher education teachers' care can really make a difference in the lives of their students. However, they should keep in mind that a caring relationship cannot be completely controlled - they can give their best, but they cannot force students to engage with the same passion and reciprocate in the way they expect - students need to meet them half way, and they also need to do it in their own, authentic way.

## Student's Point of view



Paushali Sarkar  
(2nd Semester)  
Department of English

The teacher-student relationship is the most basic interpersonal relationship in higher education especially colleges, for, it helps one in exploring oneself to a greater depth. In the teaching process, it is important to create a relaxed and enjoyable learning climate and cultivating harmonious teacher-student relationship, which can not only ease students' emotional obstacles and learning anxiety, but can also promote students' learning motivation and autonomous learning consciousness.

Aristotle wrote "Those who educate the children are more to be honoured than their parents because these give them life but those the art of living well". Nowhere in this world had the implication of this statement been better implemented than in ancient India. It is said in the Western educational world that education is a bi-polar process – the educator and the educand (Adams). However, in Indian concept, a teacher is the spiritual and intellectual

father of the taught. He is regarded as the "Guru" - a friend, a philosopher and the guide. It was the function of the teacher to lead the students from the darkness of ignorance to the light of knowledge. Thus, the relation between the teacher and pupil in ancient India was personal, intimate and cordial.

With the changing times, the teacher-student relationship has also gone through significant changes. Standing in the 21st century world, the teacher-student relationship is at the verge. It is high time to think about the social structure in today's scenario. Social structure is melting into individual's need and right. With the advancing world, the education has also advanced and is no more confined to mere books but has adapted to an interactive mode where it's not just a lecturer-audience but its rather a mentor-mentee program. During the COVID-19 pandemic, online education has become an important approach. With its distinctive features of openness, sharing and interaction, online education facilitates and strengthens a new teacher-student relationship. Therefore, to develop online education, it is necessary to draw some lessons from the traditional teaching model in maintaining a close and intimate teacher-student relationship. Researchers say that the interaction in online classes turns out to be positive, however, depending on the method of class conduction of the teachers, owing to the circumstances.

There is a growing concern over quality of higher education across the globe. There is a constant debate among the stakeholders about the direction and future of higher education. Hamre and Pianta argued that student-teacher relationship plays an important role in the success of the higher education system. They further argued that strong student-teacher relationship also helped students to make adjustments in other social settings. Several other psychologists pointed out that strong teacher-student relationship also leads the latter's better work experience, academic success, better student engagement in learning activities.

However, not only do students benefit from supportive emotional connections to teachers but positive teacher-student relationships also increase teacher's feelings of self-efficacy and well-being, leading to a better learning experience.

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The teacher-student relationship is the most basic interpersonal relationship in higher education especially colleges, for, it helps one in exploring oneself to a greater depth  
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*“Not me, but you”*

**Ever Active NSS Team of SSM**

## NSS UNIT-I





## Blood Donation Camp

A Blood Donation Camp was organized by NSS unit I of Surya Sen Mahavidyalaya on 26th March 2022. It was held College Campus in room number N3. A team of 8 doctors came for collection of blood from North Bengal Medical College. Surya Nagar Samaj Kalyan Samiti with help to arranged the camp. 25 units blood donating by the NSS volunteers, Programme officer and three teaching staffs. A certificate of appreciation, donation card and refreshment was given to each donor.

### NSS UNIT-II

NSS unit II has always been devoted to the society. Just like every time they've done tremendous jobs during this period. Lots of activities connects the students to the society which also helps them to grow from the inside. Their dedication is so much inspiring and they can set an example to the youth under the guidance of NSS unit II PO Smt. Babita Prasad. Some of their recent remarkable works are listed below

1. Food distribution to NJP children every sunday in collaboration with Lions Club Givers
2. Volunteers worked at train accident site at Mainaguri
3. Making a beautiful farming area/ garden at dumping area of college
4. Organised blood donation camp on 23.01.2022
5. Work on water conservation
6. Seeing news in khabar samoy that a poor girl needed help for her marriage, our team helped in decorating mandap, some ornaments for haldi ceremony and helped in serving food on marriage.
7. Anurakti ghosh participated in National youth Parliament 2022
8. Making fish pond at our college garden area
9. Digital literacy training to children of Ananda Marg Ashram and Digital literacy awareness at Jyotshna Moy School



### Kadam Kadam Badhaye Jaa..

### NCC Unit of SSM

#### The NCC unit has organised the following events

1. 26/01/2022- Republic Day Celebration, 105 cadets participated along with NSS volunteers and all the Teaching and Non Teaching staff.

2. 14/02/2022 - Remembering Black Day. 105 NCC cadets have participated along with the faculties of the college to pay Tribute to the soldiers of Pulwama Attack.

3. 02/04/2022 - Puneet Sagar Aviyan.

As part of its special campaign to cleanse the river, 70 cadets of Surya Sen Mahavidyalaya gathered at Noukaghat, Siliguri to clean the Mahananda river around 7:30 am and carried out the cleanliness drive about 3 and half hours, cleaning about 650 kgs of waste of all types.

4. 08/04/2022 - Baal Aahar Program. "BAL AAHAR" Program run by Lions club of Siliguri Givers provides everyday meal to the children staying in and around NJP station.

The NCC cadets of Surya Sen Mahavidyalaya, 16 Bengal BN NCC, under supervision of Lt. Arpita Roy (Associate NCC Officer) had sponsored one day meal under the "Bal Aahar" program for these children on 08/04/2022 in association with Lions Club of Siliguri Givers and Leo Lions club of Siliguri Shaurya.

5. 22/04/2022 - Observation of World Earth Day.

The NCC cadets of Surya Sen Mahavidyalaya, 16 Bengal BN NCC on 22/04/22 has observed the World Earth Day, planting around 40 plant sampling in the College campus, under the supervision of Lt. Arpita Roy (ANO). The cadets also participated a seminar on Save Soil conducted by NCC, NSS and Conscious Planet team led by Yoga Guru Sadhguru.

6. 24/04/2022 - On 24/4/2022, a One Day Seminar was jointly organised by 16 Bengal BN NCC SSM Unit & IQAC SSM in association with "skill.com" on "Karate, Brains Memory & Personal Skills Development".

The seminar started at around 12 pm. The trainers from Skill.com were felicitated by Dr. Arnab Baul, Co-ordinator IQAC. Around 85 NCC cadets had participated in this seminar along with other students also





## Departmental Dynamism

### Department of Chemistry

#### Poster Presentation on 'Discovery of Radioactivity'



Department of Chemistry organised a poster presentation celebrating the anniversary of 'Discovery of Radioactivity' on 20th April 2022. Mr. Biswajit Bhaumik, Associate Professor and Head of the Department, inaugurated this auspicious event. All the students of 2nd, 4th and 6th semester participated in this poster presentation competition. They have enlightened the people with various interesting topics like Discovery of Radioactivity, Importance of Radioactivity in National Defence, Constructive and destructive sides of radioactivity etc. through their presentation. Their hearty effort was praised by all the audience and made the event a great success.



### Department of Commerce

Department of Commerce has organized the following events during this time period



1. Certification Programme in Banking, Finance and Insurance in collaboration with Bajaj Finserv. India. dated 21.12.2021 to 31.01.2022. (Total duration : 96 Hours) Online Mode : Total 32 participants . 29 successfully completed the course Coordinator : Prof. Reema Doma Sherpa

2. Four sessions of 6 semester Honours Students Lecture series completed (Financial Markets, Institutions and Financial Services) Coordinator : Prof. Reema Doma Sherpa



A. Investment options available with Low risks by Samir Sah : 19CM0050 (02.04.2022)



B. Importance of Investment by Subhraj Chhetri : 19CM0005 (09.04.2022)



C. Life & Non-Life Insurance Companies of India by Nisha Sah on 23.04.2022



D. Financial Markets by Gopal Dey on 30.04.2022



E. Publication of 3rd edition of Wall Magazine by 6th semester (Hons.) students : Essence of Auditing on 30.05.2022

### Department of Economics

#### Poster presentation competition



Economics Department organises a Poster Presentation Competition for all Even Semester Honours students on 29th April 2022. The three semester students analyses through Poster three different very pertinent sub topics of Indian Economy. The 2nd Semester students presented "Indian Banking System", topic of 4th Semester students was "Indian Insurance Market" and 6th Semester students presented "Indian Tax Structure and sources of Govt. Revenue" very well and decorative manner. Respected faculties of different departments were present and they asked several relevant questions, students of others departments also enrich through this fruitful discussion, and faculties of others department were satisfied about students performance.



## Department of Education



### Two Invited Lectures under Faculty Exchange Programme

Department of Education has organized "Faculty Exchange Programme" on 23rd April'2022 at Dr. Tamali Mustafi, Assistant Professor, Dept. of History, SSM was invited to give a motivating speech on the topic "Raja Ram Mohan Roy: 'The father of Indian Renaissance'".



Department of Education organized another "Invitation Talk" on 27th April'2022. Prof. Manomita Sarkar, Assistant Professor, Dept. of Economics, SSM was invited to give a motivating speech on the topic "National Education Movement". Around 70 (seventy) students of 2nd Sem and 4th Sem were present in the programme in both days. There was great enthusiasm among the students and they were looking highly spirited. The programme ended with the speech of the Deptt. In Charge with vote of thanks and the programs were a grand success.

## Department of English

### Awareness programme on 'Media and Society'

The Department of English, Surya Sen Mahavidyalaya has organised an awareness programme on 6th April, 2022 on 'Media and Society'. Principal of the College Dr. P.K. Mishra graced the occasion and expressed his views in his inaugural speech on the topic with interesting anecdotes drawn from the Mahabharata. Prof Sutapa Saha, Head of the Department of English delivered the welcome address and emphasised the role of users in Social media.

The inaugural session was followed by the deliberation of Dr Arnab Baul who spoke on: "Believe it or not: Fake news in India" which actually raised the consciousness of mass communication versus mass fabrication in our society.

Professor Ishwar Darnal in his lecture on "Students and New World Media" focused on not just "knowing" but "understanding" the New World Media while using it for education in schools, colleges and universities.

Students of the English Department also presented papers on the topic "Media and Society" and raised crucial questions about social media — whether it is a boon or curse, the role of media in Democracy and people's responsibility in social platform, Being 'unsocial' in the age of social media and the adverse Impact of Internet on Human society.



### Competition on Book Review

Among the 5 students who participated from English Department Book Club 'Between the Lines' in the competition on Book Review organised by the District Library on 14th April 2022, on the occasion of B.R.Ambrdkar's birth anniversary, Smriti from 6th sem secured the 2nd position and Madhushri from 6th sem secured the 3rd position. And overall Srijeeta represented Surya Sen Mahavidyalaya during the program.



### A one day workshop on "When, What & Why of Eco-Poetry" and inauguration of wall magazine



A one day workshop was organised by 'Between the Lines'-the Book-club of the English Department of Surya Sen Mahavidyalaya in collaboration with IQAC on 30th April, 2022 at 11 a.m. The title of workshop was "When, What & Why of Eco-Poetry". The resource person of the occasion was a renowned poet, translator and author of North Bengal Prof. Raja Puniani who is currently working as an Assistant Professor in the Department of Humanities in SIEM, Siliguri.

The Book-club was an initiative taken by the Department of English in the year 2020. The purpose was to provide the students with a platform where they can exercise their creative and analytical faculty in order to encounter, interpret and analyze issues and topics beyond their subject area and thereby to enhance their potential in a fruitful manner. Since its inception, the Book-Club has practised topics such as poetry analysis, short story reading, film reviews and much more. The current workshop was another attempt on part of the Department to introduce the students with a new area of understanding.

Prof. Raja Puniani presented his indepth lecture on Eco-Poetry, its history and evolution over the time and how important a genre of poetry it has become now-a-days. His lecture was followed by the recitation of self-composed poems on Eco-Poetry by students of the Book-club.

The Department of English also inaugurated its wall magazine Oracle, Vol. IV on this occasion. The magazine was prepared on the theme 'War through Literature'. The Principal of the college Dr. P. K. Mishra inaugurated the magazine and addressed the students with words of encouragement.



## Dept. of Environmental Studies



The Dept. of Environmental Studies has organized an invited talk on 21/01/2022 via virtual mode. The resource person was Mrs. Sumitra Paul Karmakar from Siliguri College, Dept. of Environmental studies). Participation of lot of students with the valuable talk from Mrs. Sumitra Paul Karmakar made the programme a great success.

## Department of Geography

### Department of Geography has organised several programmes like

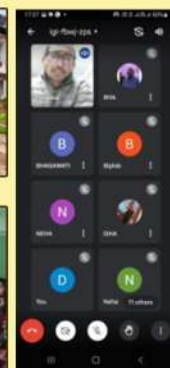
- Students Seminar presentation for 5th Semester students from 6th January – 8th January 2022 via virtual mode.
- On 4th April they published the Wall Magazine "Open Horizon - Vol-2", the topic of this Magazine was " Sustainable Urban Planning ", on that day they also organized departmental Greenery Activity. On 9th April they organised one day invited lecture, the resource person was, Dr. Rupak Kumar Paul, Assistant Professor of Geography department, North Bengal University, his topic was " River Deterioration : A case of Uttar Dinajpur District ".
- They also organized another invited lecture by Dr Tuhin Kanti Ray, Assistant Professor, Vidyasagar College, his topic was " Intra-Urban Mobility, Characteristic of Siliguri Town" on 21st April 2022.
- On 25th April they organized departmental Get-together programme.



## Department of History

### Department of history has organized the following events

1. Online Invited Lecture on 'Vedic Age' delivered by Prof. Dewakar Thattal, Assistant Professor, Dept. of History, Southfield College, Darjeeling on 12 February 2022.
2. Farewell Programme to the passed out students of the Department of History was arranged on 24 March 2022.
3. Museum visit to 'Akshaya Kumar Maitraeya Heritage Museum, NBU' was arranged for the students of the Department of History on 12 April 2022.
4. Prof. Priyanka Chettri of the Department of Political Science, Surya Sen Mahavidyalaya was invited to deliver lecture on 'Liberalism' on 28 April 2022 as a part of inter-departmental faculty exchange programme.



## Department of Mathematics



Department of Mathematics had successfully organized an Invited lecture Program on 20 th May, 2022 at SKSMH at 1 pm. for all the even semester students of Mathematics department. Dr. Md Reduanur Mandal, Assistant Prof. of Mathematics, Siliguri College has delivered lecture on "Modeling infectious diseases". Total 43 students and 5 teachers were present in the lecture. Students got so many information on how the biological diseases are related on mathematical differential equation .They get the way of searching various problems on differential equation . After the session we provided feedback form to the students and on the basis of analysis of the feedback form Content of the Lecture and interaction is 75% succesful.

## Department of Physics

A get together programme was organized by the students of the department on April 8, 2022. Because of the long interruption of academic activities caused by the pandemic the youngest two batches did not get sufficient opportunity of getting acquainted with each other and with their senior batch. The programme provided a platform for the required interaction. Neither it was a fresher's welcome nor it was a farewell programme, but a simple get together that is surely going to help them to provide a healthy and cooperative learning environment.





## Department of Political Science

**Freshers welcome Ceremony:** The 4th and the 6th Semester students organized a freshers welcome for the students of the 2nd semester on the 23rd April, 2022. The freshers also got an opportunity to showcase their talent by various performances. Based on their performance Mr. Rohan Chettri and Miss Muskan Saraf were chosen as the Mr. and Miss Fresher 2022.

**Social Outreach Programme:** The Department of Political Science organized One Day Social Outreach Programme on 27th February, 2022 in Saraswatipur Forest Village. The programme was aimed to survey households in the area to understand the living conditions of the people in the village: whether they were aware of and availing different Government Schemes, the education institutions in the area, health care facilities.

**ICSSR-ERC sponsored International Seminar:** The department of Political Science Surya Sen Mahavidyalaya had organized Two days International Seminar on "STRATEGIES AND TACTICS OF INDIAN NATIONALIST MOVEMENT: A CLOSE LOOK ON A FEW LESSER KNOWN EVENTS/ HEROES" sponsored by ICSSR-ERC on 22nd and 23rd of March, 2022 on the occasion of birth anniversary of Revolutionary Leader Master Da Surya Sen and Saheed Diwas or Martyr's Day commemorating the hanging of three freedom fighters Bhagat Singh, Sukhdev Thapar and Shivaram Rajguru. The eminent personalities from different Universities and different sectors of West Bengal and Odisha and Bangladesh was present. Honorable Vice Chancellor Professor Deb Kumar Mukhopadhyaya CBPBU. Mr. Sashi Bhusan Rath, a retired Government official, Prof Rajib Nandy of Chittagong University, Mr. Sanjiban Datta Roy, a noted academician of Siliguri, Dr. Arun Kanti Jana, Professor of Political Science NBU and Dr. Laxmi Kanta Padhi, Professor of Philosophy, NBU Sri Jayanta Moulik, President, GB, Surya Sen Mahavidyalaya, Mr. Partha Choudry an eminent theatre personality, Dr. P. K. Mishra, the principal of Surya Sen Mahavidyalaya. seminar had 21 outside participants, 41 in-house faculties, 40 students from the department of political science.

**Poster making competition:** This department had organized a poster making competition for the students along with the two days international seminar with the same theme. Students from different departments are participated. The winner was Riya Saha from 2nd Semester, Awesh Chhetri from 4th Semester and Suman Barman from the 2nd Semester.

**Wall magazine:** The fifth issue of the departmental wall magazine – Gyanannewsan (Search for Knowledge) was formally inaugurated for the college on 22nd March, 2022 in the presence of esteemed academicians, scholars and students assembled on the occasion of International Seminar. The Wall Magazine was inaugurated by the Hon'ble Vice Chancellor Professor Deb Kumar Mukhopadhyaya CBPBU. Mr. Sashi Bhusan Rath a ret'd. Government official, Prof Rajib Nandy of Chittagong University, Mr. Sanjiban Datta Roy, a noted academician of Siliguri, Mr. Partha Choudry an eminent theatre personality, Dr. P. K. Mishra the principal of Surya Sen Mahavidyalaya. All the faculties of Surya Sen Mahavidyalaya were present during the ceremonial inauguration of the wall magazine.



## Department of Sociology

### Faculty exchange programme

Faculty exchange program was organized by Department of Sociology on 10th and 11th February, 2022. Smt. Manomita Sarkar, Assistant Professor of Department of Economics was invited to teach the students of 3rd semester Hons. on paper Rethinking Development

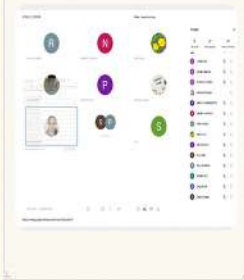
### Group discussion

A group discussion was held on 13th April, 2022 for the students of 2nd semester. The topic of discussion is Classical Theories. The purpose of group discussion is to develop the capacity to explore and share knowledge through interaction among students. Students were divided into 8 groups. Separate topic was assigned to each group like evolutionary theory of Morgan, functional theory of Malinowski, need theory, Marxian concept of social change. After discussion the students share their views. Students of the 2nd semester took part in discussion but students of 4th and 6th semester were present and interact with the participants. 100 students and all faculties were present.

### Field work

Field work of department of sociology was conducted in ward no-40 of Siliguri Municipal Corporation from 25th of April to 30th April, 2022 for the students of 6th semester as a part of curriculum. 70 students did their field work. Students have chosen topics like problems faced by urban people, migration, the role of citizen during pandemic, effects of pandemic on education system, family planning, Kanyasree, effects of mobile phone on students, unemployment, midday meal, drop out, problems faced by aged people, problems faced by widows, changing aspects of socialization.

### Online Faculty Exchange Program



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A nation's culture resides in the hearts and in the soul of its people.

- Mahatma Gandhi -

## Cultural Committee

### Observation of the Birth Anniversary of Swami Vivekananda and Martyrdom day of Great Revolutionary 'Master Da' Surya Sen



12th January such a date, the Birth Anniversary of Swami Vivekananda and Martyrdom day of Great Revolutionary Master Da Surya Sen. On behalf of Cultural Committee of this college we tribute to Master Da Surya Sen hanged by the British ruler on that day and "Bir Sannaysi" Vivekananda on his 158th Birth Anniversary on 12.01.2022.



## Observation of 125th Birth Anniversary of Netaji Subhash Chandra Bose

The Cultural Committee, SSM observed 125th Birth Anniversary of Netaji Subhas Chandra Bose with floral tribute on 23rd January 2022, properly maintaining Covid-19 protocol, due to pandemic situation students participation was restricted.



## Observation of 73rd Republic Day



73rd Republic day was observed on 26th January on blended mode, on the morning at college premises in presence of most of the faculties non teaching staffs, Dr P.K Mishra, Principal, Surya Sen Mahavidyalaya unfurled National Flag with National Anthem followed by N.C.C Cadet's parade.

After that we shifted to Online mode through You tube live streaming large number of students, faculties, non teaching staffs were participated. Principal Sir in his inaugural speech unfold several aspects of Sovereignty, Dr Tamali Mustafi specifically pointed out the "Significance of 26th January", President Governing Body Sri Jayanta Moulik in his presidential address welcome this type of initiatives in pandemic period, others faculties Dr Babita Das, Sharmistha Biswas, our student participants, and other staffs value added and make this programme very colourful. We declare the final result of our online essay competition which was held on four languages viz. Bengali, English, Hindi and Nepali to give the equal opportunity of all students. Our special thanks to Prof. Sattyaki Sarkar and his team for continuous technological support.

**Woman is the companion of man gifted with equal mental capacity**

*- Mahatma Gandhi -*

## WOMEN'S CELL:



On 8th March 2022, Women's Cell in collaboration with ICC celebrated International Women's Day. The theme of the program was "Break the Bias". Smt Durba Brahma, recipient of the President of India's best teacher award was the chief speaker and she talked on women empowerment. Social Activist of the town Smt Munmun Sarkar was felicitated on the occasion. Best student of the year award was conferred to Smt Anurakti Ghosh (for 2022) and Pallab Biswas (for 2021), students of the College. The occasion was graced by Principal Dr P K Mishra, IQAC Coordinator Dr Arnab Baul, Sri Amit Sarkar (Secy, DDLAF), Dr Mamta Mahapatra and other faculties, students and staff. An interactive session on this occasion was followed by a cultural program.

**Research is to see what everybody else has seen, and to think what nobody else has thought**

*- Albert Szent-Gyorgyi -*

## Research and Development Cell

A venture to create an atmosphere where novel ideas are brought forth, giving our faculties a chance to present his/her views, interact and debate on topics of Research / Contemporary issues has been initiated by the R & D Cell of Surya Sen Mahavidyalaya. Named as "Rostra" this event is organised to primarily give our budding faculty researchers a platform to speak out their opinions.

The topics discussed by various speakers in this period (January '22 to April '22) includes

1. Contemporary World Politics and Tagore's Thoughts by Dr. Suphal Biswas, Assistant Professor, Dept of Bengali
2. Chemistry: Apeiron to the World by Ms. Pallobi Sarkar, SACT, Dept of Chemistry
3. Line and Staff Organization by Mr. Sujay Chakrabarti, Assistant Professor, Dept of Commerce
4. Why we like to invest our hard earned money and where? by Ms. Manomita Sarkar, Assistant Professor, Dept of Economics
5. English Language: Past and Present by Dr. Sanchita Das, SACT, Dept of English





## PUBLICATION OF BOOKS & ARTICLES (Jan'22 – Apr'22)

### Institutional Publications

Culture Of Fear In World Politics: Origin and Ramifications, Eds: B. R. Deb, Levant Books, 2022, ISBN: 978-93-91741-32-7

#### Department of Bengali

1. Dr. D. Saha, “ভয়ের সংস্কৃতি তথা মনসামঙ্গল”, Culture of Fear in World Politics, 2022, 77-81 Ed. Dr. B.R. Deb. ISBN: 978-93-91741-32-7, 77-81
2. S. Biswas, “Saoili Mitra : Natoke Bornik o Bornikar Swar”, Tabu Ekalavya 2022. ISSN: 0976-9463
3. S. Biswas, “Alangkar Bornika”, Patralekha, 2022. ISBN: 978-81-953751-2-7
4. S. Biswas, “Bharotiya Nandantatwa o Nandantatwik”, Patralekha, 2022. ISBN: 978-81-953751-3-4
5. S. Biswas, “Biswe Bhoer Btabaroner Swarup o Tasher Desh”, Culture Of Fear In World Politics: Origin and Ramifications, Eds: B. R. Deb, Levant Books, 2022. ISBN: 978-93-91741-32-7
6. S. Biswas, “Haraner Natjamai”, Charer Dashok: Chotogolpe Kalboishakhi, Bangyio Sahitya Samsad, 2022. ISBN: 978-93-90993-96-3
7. M. Maitra, রোমান্টিক প্রণয়োপাখ্যান কাব্যধারায় ‘কালিকামঙ্গল’ তথা ‘বিদ্যাসুন্দর’ কাব্য ; প্রসঙ্গ ভারতচন্দ্র ও রামপ্রসাদের কাব্যে স্বতন্ত্রতা নির্ণয়, INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT), 10 (2), 2022, a691-a703. ISSN : 2320-2882
8. M. Maitra, কালকূটের ‘শাস্ত্র’ উপন্যাসে পুরাণ অনুষ্ঙ্গ ও তার পুনর্নির্মাণ, INTERNATIONAL JOURNAL OF & HUMANITIES AND SOCIAL SCIENCE STUDIES (IJHSSS), 8 (2), 2022, 1-10. ISSN : 2349-6959

#### Department of Economics

1. L. Sarkar, “Education in India: Impact of Covid-19 Crisis and Contemporary Issues, 2022, 121. ISBN 978-93-91844-22-6.

#### Department of English

1. P. Mahajan, “The Mechanism of Suppression in Orwell's 'Nineteen Eighty-Four'”, Culture Of Fear In World Politics: Origin and Ramifications, Eds: B. R. Deb, Levant Books, 2022, 209-216. ISBN: 978-93-91741-32-7

#### Department of Mathematics

1. A. Palit, A. Roy, S. Raut, “Qualitative studies of the influence of damping and external periodic force on ion acoustic waves in a magnetized dusty plasma through modified ZK equation”, Brazilian Journal of Physics, 2022, 52:110, Published online: 27 April 2022. DOI: <https://doi.org/10.1007/s13538-022-01083-x>

#### Department of Political Science

1. B. Das, “Freedom of Speech and Expression: A Study from a Theoretical Perspective”, Culture Of Fear In World Politics: Origin and Ramifications, Eds: B. R. Deb, Levant Books, 2022, 190-197. ISBN: 978-93-91741-32-7
2. P. Chhetri, “Culture of Fear- a Dominant Tool in the 21st Century Politics”, Culture Of Fear In World Politics: Origin and Ramifications, Eds: B. R. Deb, Levant Books, 2022, ISBN: 978-93-91741-32-7





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